

DEVELOPMENTAL GUIDELINES FOR EACH AGE LEVEL



Playschool (2's)	Preschool (3's)
<p>Social & Emotional</p> <ul style="list-style-type: none"> Seek support of familiar adults Act cautiously around unfamiliar adults Express own ideas, interests and feelings Watch and play briefly with other children Demonstrate awareness of other children's feelings <p>Communication & Language</p> <ul style="list-style-type: none"> Follow simple directions and suggestions consistently Use a growing number of words and puts several words together Pay attention to and tries to participate in conversations Follow ideas and sequence of a story Recognize that symbols have meaning <p>Cognitive Development</p> <ul style="list-style-type: none"> Exhibit curiosity while exploring the environment Demonstrate increasing memory for detail and routine Expect specific results when playing with toys and other objects <p>Physical Development</p> <ul style="list-style-type: none"> Demonstrate increasing coordination and balance to participate in play activities Develop eye-hand coordination to accomplish variety of tasks. Participate in self-help activities 	<p>Personal and Social Development</p> <ul style="list-style-type: none"> Show some self-direction Follow simple classroom rules and routines with guidance. Manage transitions Attend to tasks and seeks help when encountering a problem Interact with one or more children Participate in the group life of class Show empathy and caring for others <p>Language and Literacy</p> <ul style="list-style-type: none"> Follow two-step directions Speak clearly enough to be understood by most listeners Show interest in letters and words Comprehend and responds to stories read aloud Use scribbles and unconventional shapes to write <p>Mathematical Thinking</p> <ul style="list-style-type: none"> Show curiosity and interest in counting and numbers Sort objects into subgroups that vary by one attribute Identify several shapes Show understanding of and uses several positional words Show understanding of some comparative words <p>Scientific Thinking</p> <ul style="list-style-type: none"> Use senses to observe and explore classroom materials and natural phenomena Make comparison among objects <p>Social Studies</p> <ul style="list-style-type: none"> Begin to recognize own physical characteristics and those of others Begin to understand family structures Describe some jobs that people do Show awareness of group rules <p>The Arts</p> <ul style="list-style-type: none"> Participate in group music experiences Participate in creative movement, dance and drama Use a variety of art materials for tactile experiences and exploration <p>Physical Development and Health</p> <ul style="list-style-type: none"> Move with some balance and control Use eye-hand coordination to perform simple tasks Show beginning control of writing, drawing and art tools Begin to perform some self-care tasks independently

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Pre-Kindergarten (4's)	Kindergarten (5's)
<p>Personal and Social Development</p> <ul style="list-style-type: none"> Show some self-direction Follow simple classroom rules and routines with guidance. Manage transitions Show eagerness and curiosity Attend to tasks and seeks help when encountering a Problem Interact with one or more children Participate in the group life of class <p>Language and Literacy</p> <ul style="list-style-type: none"> Follow two or three step directions Demonstrate phonological awareness Speak clearly enough to be understood by most listeners Show beginning understanding of concepts about print Comprehend and responds to stories read aloud Use letter like shape symbols and letters to convey meaning <p>Mathematical Thinking</p> <ul style="list-style-type: none"> Begin to use simple strategies to solve mathematical problems Show beginning understanding of number and quantity Sort objects into subgroups that vary by one or two attributes Recognize simple patterns and duplicates them Begin to recognize and describe the attributes of shapes Order, compare and describe objects to a single attribute <p>Scientific Thinking</p> <ul style="list-style-type: none"> Use questions and uses senses to observe and explore materials Use simple tools and equipment for investigation <p>Social Studies</p> <ul style="list-style-type: none"> Begin to understand family needs, roles and relationships. Describe some people's jobs and what is required to perform them Demonstrate awareness of rules Show awareness of the environment <p>The Arts</p> <ul style="list-style-type: none"> Participate in group music experiences Participate in creative movement, dance and drama Use a variety of art materials for tactile experiences and exploration <p>Physical Development and Health</p>	<p>Personal and Social Development</p> <ul style="list-style-type: none"> Demonstrate self-confidence Follow classroom rules and routines Stay on task, persisting even after encountering difficulty Interact easily with one or more children Participate in the group life of class Seek adult help and begin to use strategies to resolve conflicts <p>Language and Literacy</p> <ul style="list-style-type: none"> Gain meaning by listening Follow directions that involve a series of actions Demonstrate beginning phonemic awareness Speak clearly and convey ideas effectively Know letters, sounds, and how they form words Comprehend and respond to fiction and non-fiction text Represent stories through pictures, dictation and play Use symbols, letters and words to convey meaning <p>Mathematical Thinking</p> <ul style="list-style-type: none"> Show understanding of number and quantity Sort objects into subgroups, classifying and comparing Recognize duplicates and extends patterns Show understanding of and uses direction, location and position words Estimate and measures using non-standard and standard units Show awareness of time concepts Begin to collect data and make records using lists and graphs <p>Scientific Thinking</p> <ul style="list-style-type: none"> Use simple tools and equipment to gather data Identify, describes and compares properties of objects Observe and describes characteristics, basic needs, and life cycles of living things <p>Social Studies</p> <ul style="list-style-type: none"> Begin to understand family needs, roles and relationships Begin to understand how people rely on others for goods and services Begin to be aware of technology and how it affects life Show beginning understanding of what it means to be a leader Express beginning geographic thinking and use of map skills <p>The Arts</p> <ul style="list-style-type: none"> Participate in group music experiences Use a variety of art materials for tactile experiences and exploration <p>Physical Development and Health</p> <ul style="list-style-type: none"> Move with some balance and control Show beginning control of writing, drawing and art tools Begin to perform some self-care tasks independently

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<p>Move with some balance and control Use eye-hand coordination to perform simple tasks Explore the use of various drawing and art tools Begin to perform self-care tasks independently</p>	
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